

**MSSNY  
Committee on Bioethics  
Friday, October 23, 2020  
Draft Minutes**

1       **1) Welcome**

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3       **2) Adoption of February 7, 2020 committee minutes – approved**

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5       **3) Discussion of ethical issues that arose due to COVID 19 –**

6       a) **Ventilator Distribution/Allocation across NYS** – the committee was  
7       directed to the minutes included in the meeting packet of minutes from the Bioethics  
8       Committee dated May 9, 2014. In it, there was a presentation by Ms. Susie Han, from  
9       the NYS Task Force on the Life and the Law. This presentation offered, among other  
10      things, policy regarding ventilator distribution during a pandemic. Regarding the COVID  
11      Pandemic. There didn't seem to any guidelines. People seemed to be looking elsewhere  
12      to see what other locations/states were using for guidelines. It was suggested that the  
13      committee or a subcommittee of this committee should get together to go over these old  
14      guidelines for 2014 to see if they need to be revised. We did not have to use them at  
15      this point in time, but we should use this time to prepare in case the guidelines need to  
16      be used in the future. It was pointed out that if a physician practices in a hospital that has  
17      religious affiliations, the guidelines may differ. There is a concern that there could be  
18      agist discrimination. If the state isn't going to do anything with these guidelines, then  
19      perhaps MSSNY should come up with its own. It is disappointing that the NYS  
20      Department of Health did not do anything despite urging from MSSNY. Also concern for  
21      decisions that were being made on behalf of people with developmental disabilities.  
22      Hospitals have an obligation to make their guidelines known to their population so the  
23      population can choose if they want to go there. This isn't possible if they don't have  
24      guidelines. Some hospitals took the task force guidelines, revised them and used them  
25      in accordance with their hospital policies and their ethics committees. Asking HANYS  
26      and Greater New York how they used the guidelines is an important part of how the  
27      committee decides to move forward. MSSNY was in constant contact with the governor's  
28      office and the department of health during this crisis. There is an ethical imperative that  
29      all hospitals have one set of guidelines and treatment should be uniform throughout.  
30      MSSNY made it a priority to provide as much information as they could to their  
31      physicians including the directive to use these guidelines. The instructional iniquities that  
32      were compounded by COVID are many. Some of the ethical issues that physicians  
33      faced during the pandemic are on the agenda. Certainly, these are some, but not all.

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35      **b) The reallocations of ventilators from upstate to downstate and across NYS**

36      Questions – is it ethical to leave some ventilators unused in case they are needed for  
37      patients that arrive later? In some hospitals there were blind panels that determined how  
38      equipment and supplies were to be rationed between patients. How do you get the  
39      information to the person who decides who get the ventilator in real time, in order for  
40      them to make a decision? How did certain institutions deal with this? One member  
41      commented that there was a member of the blind committee available 24 hours a day in  
42      case they were needed to make a decision. There were problems with decisions in the

43 beginning regarding ventilators with patients with IDD because they lacked capacity. It  
44 was almost impossible to do it correctly. There were problems in particular with the  
45 1750B. In working with MHLS and the consumer advisory board, the SCMD committees  
46 when OPWDD could not be reached and get their input, they were able to put some  
47 guidance together and put it on MOST.org including a was to reach MHLS attorneys  
48 throughout the state 24/7; numbers to reach DD when needed. It improved a sense of  
49 the process. There are extra considerations to be made under normal circumstance  
50 when dealing with people through OPWDD, then decision making during COVID was  
51 another story. When people who were able to leave the hospital and go to an LPAC  
52 setting where there is a fairly high level of care there were no beds. The impact that  
53 COVID 19 had on the department of health itself, made it extremely difficult to get help in  
54 this area? Where do these patients go? LPAC beds are hard to come by in normal  
55 settings. There is a need to take a look at this and ask the question – “where are these  
56 patients going to go?” People working outside of their competencies had to learn in real  
57 time how to manage their patients. There was a departure from the norms of clinical  
58 practice. There was desperation-based medicine instead of evidence-based medicine.  
59 There was a departure from the “norms” or clinical based practice. During COVID,  
60 entirely new standards were established, Is it defensible to established to standards are  
61 care during desperation moments? That’s the question. These questions are being  
62 asked in the ethics literature “what constitutes a standard of care during times of crisis?  
63 There are two dilemmas. First in an emergency there is less time to plan. Second in a  
64 novel disease process, there is no evidence to go with.

65 c) **Rationing of Renal Replacement** - Many hospitals were surprised across  
66 the state at the prevalence of renal failure. They did not anticipate the need for dialysis,  
67 the need for the filters to run CRRT because of the clotting due to the inflammatory  
68 response of COVID. They were unable to anticipate the nurses that would be required to  
69 staff the CRRT.

70 d) **Rationing of ECHMO** - There was no anticipation how ECHMO was going to  
71 be used. The normal length of ECHMO is five to seven days, but the use of ECHMO in  
72 the treatment of COVID, physicians found that being on ECHMO for several weeks even  
73 as long as a month was survivable. The hospitals ran out of ECHMO supplies very  
74 quickly because patients got on ECHMO and stayed on ECHMO. Medications were jury  
75 rigged, due to lack of supplies.

76 e) **Adequacy of Palliative Care Services** – if the guidelines for Palliative Care  
77 during a pandemic are reviewed, you receive palliative care when patients are not going  
78 to receive a life saving intervention. The need for palliative care services in New York  
79 State tripled during COVID. A lot of goals of cure conversations, symptom management.  
80 Not just the patients that were coming off life support, but patients that were on life  
81 support helping to make decisions on treatment intensity and when to change courses of  
82 care. Palliative care wound up being far more than taking care of patients that were  
83 dying and coming off life support. One committee member mentioned trying to make  
84 sure patients coming into the emergency room were not making decisions for their care  
85 under duress. The decisions were necessary in order to provide care, however,  
86 physicians felt that was an ethical issue for them. Part of how they resolved that was  
87 expanding the palliative care services to the Emergency Department. Palliative Care  
88 didn’t really function in the emergency room before the pandemic. Expanding the  
89 palliative care allowed someone to assist a patient in decision make especially because  
90 they were alone. There was mention that Columbia Presbyterian Hospital is creating a  
91 pilot program to create Palliative Care Services in the ER.

92  
93 f) **Remote Communications/decision making with families** – how did

94 physicians keep families connected with their relatives when they are in the hospital and  
95 under strict isolation? What was the quality of the conversations about goals of care?  
96 How do you create new treatment plans when the physician never has a face to face  
97 meeting with a family member?  
98

99 **g) Additional topics of discussion –**

100 **Physicians operating outside their scope of practice** during times of crisis. Many  
101 were drafted to perform outside their scope. Cardiologists were asked to perform  
102 ventilator management. Anesthesiologists as well. There were many physicians that felt  
103 they were stretching their competencies. The governor's office did issue some limited  
104 liability immunity for clinicians working under crisis standards of care.  
105

106 **Emolst** - was able to assist physicians who found themselves working outside  
107 their scope of practice by providing information that they needed, especially with 1750B.  
108 With over 50,000 in the Emolst system, over 20% were viewed and reviewed during the  
109 crisis time. In addition to having people outside their scope of practice, there were  
110 practitioners' coming from out of state. Those people found the Emolst data helpful when  
111 trying to treat patients. Regarding people with advanced illness, patients were calling in  
112 to hospitals requesting that their Emolst forms be amended. Since the hospital is able to  
113 print out the patients forms and have a discussion with the patients about what they  
114 wanted to change and why, medical staff was able to make sure the decision to change  
115 was well-informed and not just a knee jerk reaction to the message to stay away from  
116 the hospital.  
117

118 Additional topics discussed:  
119

120 **On education** - early on there was a policy to protect learners from COVID exposure.  
121 That policy ended early in the pandemic because there really was no way to avoid  
122 COVID patients. There was an ethical question regarding professional's responsibilities  
123 to learners vs. responsibilities to patients. The idea of asking learners to take the same  
124 risk treating COVID patients and the professionals was an ethical dilemma for some  
125 institutions.  
126

127 **What are the ethical obligations of the Institution to its staff?** How much can you  
128 expect your staff to take on? What is the level of risk they are taking? What level of  
129 expectation can be too much?  
130

131 **What access to health care did people have that were not hospitalized?** The  
132 message was "if you're sick stay home". What level of care were these individuals able  
133 to access? Some of that was relieved by the increased use of telemedicine. Access to in  
134 office care has increased slowly over time, but in the beginning, people were being  
135 discouraged from getting care. There was a downside of people hesitating to get the  
136 care they needed including for COVID until the time came when they were beyond the  
137 ability for physicians to help them. There is information available now about the other  
138 people who were unable to get care for their diabetes, for their heart disease as  
139 outpatients because the message was "don't come in". A question that came up "was  
140 some of the increase in mortality rate due to undiagnosed COVID patients that stayed  
141 home out of fear or people who died from other issues who stayed away from the  
142 hospital out of fear of contracting COVID?  
143

144 **Excess mortality in marginalized populations** – the mortality was quite profound for a  
145 variety of reasons. Structural inequities with regard to living circumstances such as  
146 multigenerational living and the inability to isolate or social distance. Having to shelter in  
147 place when they have to work in order to pay bills. Employment not being as amenable  
148 to working remotely as others are able to do. There has been a lot written on how these  
149 structural inequities, this structural racism has directly contributed to the excess mortality  
150 in the Black and Hispanic populations nationwide. This clearly is an ethical issue on a  
151 much large scale. It is a much larger topic that needs to be addressed. It is not just a  
152 medical issue, it is a social issue as well. Marginalized people are more likely to go to  
153 the poorer hospital where they are less likely to have the equipment they need. Those  
154 facilities are resource poor and that magnifies the disparities for that population. MSSNY  
155 has been looking at the impact on health in the disparate community for some time The  
156 Committee on Health Disparities has been working on this. MSSNY brought a resolution  
157 to the AMA and a commission on health equity was formed with an equity officer. Do the  
158 inequities and disparities in the health system cause distrust? Or amplifying the  
159 inequities of the health care system to dispense equitable care? Distrust of vaccinations  
160 and distrust of vaccinations that will be along soon has been documented in the  
161 disparate populations.  
162

163 Because of the issues that were just raised, does the committee want to invite the Health  
164 Disparities Committee to a meeting to discuss these issues and discuss some of the  
165 ethical issues involved? Tying the health disparity issues with the ethical issues would  
166 be worthwhile endeavor. The question being “How do we make the health system more  
167 worthy of the trust in marginalized populations”? This committee might think about  
168 writing an article on “Lessons Learned” and consider submitting it to a journal. Over the  
169 course of this committee meeting many additional ethical issues have been discussed  
170 that were not on the original agenda. Dr Berger recapped countless ethical issues  
171 brought to the agenda::

- 172 • Ventilator distribution
- 173 • Rational renal replacement
- 174 • Echmo issues
- 175 • Communications issues
- 176 • Palliative Care Resources
- 177 • Scope of practice issues
- 178 • Desperation issues and panic decisions on best care
- 179 • Learners in professionalism
- 180 • Professional courage vs Martyrdom
- 181 • Hospital avoidance and excess mortality out of fear
- 182 • Marginalized patients and health disparities
- 183 • Vaccine mistrust
- 184 • Increase in the use of telemedicine raising issues of:
  - 185 a) standards of medical practice because physicians are not physically  
186 examining the patients which causes a change in the patients  
187 database and does this affect the quality of care?
  - 188 b) Patients satisfaction with the quality of care. The duration of time  
189 spent with the patients; the quality of the content of the interaction
  - 190 c) The impact of quality of telemedicine is unknown at this time
  - 191 d) It is much less costly to run telemedicine that to keep exam room and  
192 have infrastructure.

- 193 e) The need to be cautious with telemedicine to make sure it doesn't  
194 create 2 different levels of care – those that can will see a physician –  
195 those that can't will have a telemedicine session with someone other  
196 than a physician. In addition, there may be some that don't have the  
197 resources to have a telemedicine visit.
- 198 • eMOLST seems to have aided with the processing of information during  
199 the pandemic. It allowed tele-medicine to flow better in reaching out to  
200 families that would have otherwise been difficult to contact regarding  
201 patient care and medical staff had access to the patients wishes more  
202 easily.

203  
204 For the purposes of this committee and for the benefit of MSSNY what does the committee think  
205 should be done now that the committee has identified an array of ethical issues? Linking with  
206 the Health Disparities Committee would be fruitful. The topic of "Lessons Learned" has been  
207 raised with the Emergency Preparedness Committee. The Bioethics Committee should reach  
208 out to them as well.

209  
210 Dr. Berger will reach out to Pat Clancy to discuss ethical framework of the items mentioned  
211 above and how best it can serve MSSNY.

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213 **4) Meeting dates for 2021**

214  
215 **February 21, 2021**

216 **April 30, 2021**

217 **October 1, 2021**

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