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**To:** MSSNY Council

**From:** John Maese, MD

Chair, MSSNY Committee on Continuing Medical Education

**Date:** September 19, 2019

**SUBJ:** ACCME'S Menu of New Criteria for Accreditation with Commendation

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At its Friday, June 28, 2019 meeting, the MSSNY CME Committee voted in favor of formally adopting the Accreditation Council for Continuing Medical Education (ACCME) Menu of New Criteria for Accreditation with Commendation. This year marks the end of a transition period in which CME providers had a choice between demonstrating the old commendation criteria (16-22) and the new. For ACCME-accredited providers, the November 2019 reaccreditation cohort is the last with both options available; for MSSNY-accredited providers, September 2019 is the last cohort with both options available. In order to succeed in achieving accreditation with commendation under these new criteria, providers must demonstrate compliance with eight (8) of the criteria list below, including one from the "Achieves Outcomes" category (Criteria 36-38). The CME Committee request that Council formally adopt the new criteria as MSSNY policy.

## MENU OF NEW CRITERIA FOR ACCREDITATION WITH COMMENDATION

### Promotes Team-based Education

**Criterion 23** Members of interprofessional teams are engaged in the planning and delivery of interprofessional continuing education (IPCE).

**Criterion 24** Patient/public representatives are engaged in the planning and delivery of CME.

**Criterion 25** Students of the health professions are engaged in the planning and delivery of CME.

### Addresses Public Health Priorities

**Criterion 26** The provider advances the use of health and practice data for healthcare improvement.

**Criterion 27** The provider addresses factors beyond clinical care that affect the health of populations.

**Criterion 28** The provider collaborates with other organizations to more effectively address population health issues.

### Enhances Skills

**Criterion 29** The provider designs CME to optimize communication skills of learners.

**Criterion 30** The provider designs CME to optimize technical and procedural skills of learners.

**Criterion 31** The provider creates individualized learning plans for learners.

**Criterion 32** The provider utilizes support strategies to enhance change as an adjunct to its CME.

### Demonstrates Educational Leadership

**Criterion 33** The provider engages in CME research and scholarship.

**Criterion 34** The provider supports the continuous professional development of its CME team.

**Criterion 35** The provider demonstrates creativity and innovation in the evolution of its CME program.

### Achieves Outcomes

**Criterion 36** The provider demonstrates improvement in the performance of learners.

**Criterion 37** The provider demonstrates healthcare quality improvement.

**Criterion 38** The provider demonstrates the impact of the CME program on patients or their communities.

**(FOR COUNCIL ACTION)**